## Northern Illinois

University
Learning Today, Leading Tomorrow

| Fall 1 | Credits | Success Marker |
| :--- | :---: | :---: |
| MATH 229 | 4 |  |
| ENGL 103 | 3 |  |
| HIST 260 or 261 | 3 |  |
| Gen Ed: Humanities (LAS) | 3 |  |
| Gen Ed: Science with Lab | 4 |  |
| UNIV 101 (optional) | 1 |  |
| Total hours | $\mathbf{1 7 - 1 8}$ |  |
| Notes/Comments: |  |  |


| Fall 2 | Credits | Success Marker |
| :--- | :---: | :---: |
| MATH 232 | 4 |  |
| CSCI 240 | 4 |  |
| STAT 350 | 3 |  |
| EPFE 201 | 3 |  |
| Gen Ed: Science and Math | 3 |  |
| Total hours | $\mathbf{1 7}$ |  |
| Notes/Comments: |  |  |


| Fall 3 | Credits | Success Marker |
| :--- | :---: | :---: |
| MATH 353 | 3 |  |
| MATH 420 | 3 |  |
| EPFE 400 | 3 |  |
| TLSE 457 | 3 |  |
| ILAS 201 | 1 |  |
| Gen Ed: Interdisciplinary Studies <br> Or Social Sciences | 3 |  |
| Total hours | $\mathbf{1 6}$ |  |
| Notes/Comments: |  |  |


| Fall 4 | Credits | Success Marker |
| :--- | :---: | :---: |
| MATH 401 | 1 | • Apply for graduation (2/1 for May, 6/15 |
| for August, or 9/1 for December) |  |  |$|$| MATH 412 | 3 |
| :--- | :---: |
| Elective: Math | 3 |
| ETR 440 | 3 |
| MATH 416 | $\mathbf{1 3}$ |
| Total hours |  |
| Notes/Comments: |  |


| Spring 1 | Credits | Success Marker |
| :--- | :---: | :---: |
| MATH 230 | 4 |  |
| ENGL 104 | 3 |  |
| POLS 100 or 150 | 3 |  |
| Gen Ed: Humanities (VPA) | 3 |  |
| Gen Ed: Science and Math | 3 |  |
| Total hours |  |  |
| Notes/Comments: | $\mathbf{1 6}$ |  |


| Spring 2 | Credits | Success Marker |
| :--- | :---: | :---: |
| MATH 240 | 4 |  |
| MATH 360 | 3 |  |
| COMS 100 | 3 |  |
| Elective: English Literature | 3 |  |
| PSYC 102 | 3 |  |
| Total hours | $\mathbf{1 6}$ |  |
| Notes/Comments: |  |  |


| Spring 3 | Credits | Success Marker |
| :--- | :---: | :---: |
| MATH 410 | 3 |  |
| MATH 430 | 3 |  |
| Elective: Math | 3 |  |
| EPS 406 | 3 |  |
| ILAS 301 | 2 |  |
| Gen Ed: Elective | $\mathbf{1 - 3}$ |  |
| Total hours | $\mathbf{1 5 - 1 7}$ |  |
| Notes/Comments: |  |  |

Notes/Comments: This plan is an example of what a four year plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor each semester to discuss course scheduling. All requirements are subject to change by NIU.

