

Northern Illinois

Learning Today, Leading Tomorrow

Public Health: General Public Health

Health and Human Sciences Degree Path - Catalog 2014-2015

s Marker

Fall 1	Credits	Success Marker	Spring 1	Credits	Success
COMS 100	3		BIOS 103	3	
ENGL 103	3		BIOS 105	1	
Gen Ed: Humanities (VPA)	3		ENGL 104	3	
Gen Ed: Interdisciplinary Studies	3		Gen Ed: Humanities (LAS)	3	
SOCI 170 or 250	3		Gen Ed: Humanities	3	
UNIV 101	1		Elective or Math	3	
Total hours	16		Total hours	16	
Notes/Comments:			Notes/Comments:		

Credits	Success Marker
3	Successfully completed NIU MATH 210 0r 211 with C or better
3	
1	
3	
3	
3	
16	
	3 3 1 3 3 3

Spring 2	Credits	Success Mark
AHCD 318	3	
PHHE 315	3	
PHHE 325	3	
BIOS 213	3	
Elective	3	
Gen Ed or Elective (if needed)	3	
Total hours	15-18	

Fall 3	Credits	Success Marker	
PHHE 461	3		PHHE 467
BIOS 109 or 357	3-5		PHHE 35 ²
Chose one of: PHHE 431, 433, 435, 437, 439, 441, 451, 453, or	3		PHHE 487
463	5		Minor Elec
Minor Elective	3		SOCI 356
ENGL 350	3		
Total hours	15-17		Total hou
Notes/Comments:			Notes/Co

Spring 3	Credits	Success Marker
PHHE 467	3	
PHHE 351	3	
PHHE 487	1	
Minor Electives	6	
SOCI 356, 451 or 482 or IDSP 465	3	
Total hours	16	
Notes/Comments:		

Fall 4	Credits	Success Marker	Spring 4	Credits	Success Marker
PHHE 455		 Apply for graduation (2/1 for May, 6/15 for August, or 9/1 for December) 	PHHE 489	6	 meet all degree requirements based on courses in progress.
PHHE 469	3		Minor Elective	3	
Minor Electives or Electives	9		Chose one of: PHHE 431, 433, 435, 437, 439, 441, 451, 453, or 463	3	
Total hours	15		Total hours	12	
Notes/Comments:	-		Notes/Comments:		•

Notes/Comments: This plan is an example of what a four year plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor each semester to discuss course scheduling. All requirements are subject to change by NIU.