

Semester 3

ECON 160 (S&C) or ECON 260 (S&C)

POLS 100 (S&C) or POLS 150

EAE 101 (N&T)

BA/BS Requirement

Total hours

HIST 395

(C&CA)

History - Teacher Licensure

Liberal Arts and Sciences Degree Path - Catalog 2023-2024

Semester 1	Credits	Success Marker
ENGL 103 (Foundational Studies: 100 Level Writing)	3	
COMS 100 (Foundational Studies: Oral Communication)	3	
HIST 170 (C&CA)	3	
HIST 260	3	· 2.75 or Higher Cumulative GPA
BA/BS Requirement	3	· 3.0 or Higher Major GPA
Total hours	15	
Notes/Comments:		

Credits

3

3

3

3

15

· 2.75 or Higher Cumulative GPA	HIS
· 3.0 or Higher Major GPA	BA/I
	Tota
	Not
Success Marker	
	EAE
	300
	300
· 2.75 or Higher Cumulative GPA	ECC
· 3.0 or Higher Major GPA	BA/I

Semester 2	Credits	Success Marker
ENGL 203 (Foundational Studies: 200 level Writing)	3	
MATH 101 or equivalent (Foundational Studies: Quantitative Literacy)	3	
HIST 171 (C&CA)	3	
HIST 261	3	· 2.75 or Higher Cumulative GPA
BA/BS Requirement	3	· 3.0 or Higher Major GPA
Total hours	15	
Notes/Comments: Two writing-infused courses and one human diversity		

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Semester 4	Credits	Success Marker
EAE 253 (N&T) or EAE 202 (S&C)	3	*Apply to ILAS 201
300/400 level History A	3	

Total hours	15	
BA/BS Requirement	3	· 3.0 or Higher Major GPA
ECON 261 (S&C) or ECON 425	3	· 2.75 or Higher Cumulative GPA
300/400 level History B	3	
300/400 level History A	3	
EAE 253 (N&T) or EAE 202 (S&C)	3	*Apply to ILAS 201

Semester 5	Credits	Success Marker
ILAS 201	1	*Apply to ILAS 301
SESE 457	3	*One 400 level HIST must be taken prior to enrollment in HIST 495
LTRE 311	3	
HIST 359 (C Major Elective)	3	· 2.75 or Higher Cumulative GPA
300/400 level History	3	· 3.0 or Higher Major GPA
POLS 260 (S&C) or POLS 285 ((S&C)	3	
Total hours	16	

Semester 6	Credits	Success Marker
ILAS 301	1	Apply to HIST 401
HIST 495	4	
300/400 level History	3	
LTIC 420	3	*Register to take Content Test
PSYC 102 (S&C)	3	· 2.75 or Higher Cumulative GPA
EPS 452 (secondary section)	3	· 3.0 or Higher Major GPA
Total hours	17	

Semester 7	Credits	Success Marker
HIST 401	1	*Students must pass the content test before they can begin HIST 401/400
HIST 496 (Major Elective)	3	
300/400 level History	3	
ETRA 422	4	· 2.75 or Higher Cumulative GPA
SOCI 170 (S&C) Elective Gen-Ed	3	· 3.0 or Higher Major GPA
Elective	3	
Total hours	17	

Semester 8	Credits	Success Marker
	12	*Apply for graduation
		*Must pass edTPA prior to being licensed
HIST 400: Student Teaching		
Total hours	12	Total Program Hours 122

^{*}Students who successfully complete the History & Social Sciences Secondary Teacher Education Program will earn an Illinois Professional Educator License for grades 9-12 in Social Sciences: History.

^{*}Students must be admitted to the educator licensure program in order to enroll in required professional education courses and clinical experiences.

^{*}Students must meet minimum GPA requirements in order to be eligible for admission to the program.

^{*}Students may earn additional social science high school endorsements by completing at least 12 hours in another social science discipline OR passing the content test in that discipline.

^{*}All students pursuing licensure are required to meet with the licensure program advisor in the Department of history each Semester and are strongly encouraged to select their pathway courses in consultation with that advisor.

^{*}Students pursuing history & social sciences licensure must have a declared major in history or another social science subject.

- *All courses required for licensure must be passed with a grade of "C" of higher.
- *Of the seven required upper-level (300/400) HIST classes required for the History major, one must be taken in each of the three groups (A, B & C) and two must be 400-level courses.
- *In addition to major requirements, students are required to complete additional coursework in the other social sciences. Students are strongly encouraged to select their general education courses in consultation with educator licensure program advisors to minimize program completion time.
- ***Notes: *This plan is an example of what a schedule of courses for an incoming freshman student could look like. Placement exam scores and previous completion of coursework may change the plan. The plan should not be used in place of regular academic advising appointments. All requirements are subject to change by NIU.